



Lylburn Downing Middle

302 Diamond St, Lexington, VA 24450

Lexington City Public Schools

Principal: Mr. White Jason
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	89	91	86	88	81	86	YES
Mathematics	70	82	83	89	86	86	86	YES
History	70	90	89	91	89	91	90	YES
Science	70	97	95	93	93	88	93	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	46	68	62
07 - Grade 7	70	53	71
08 - Grade 8	63	70	53
Total Students	179	191	186
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	89	100	0	83	99	1	80	100	0
	Division	82	100	0	84	100	0	83	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	90	100	0	85	100	0	86	100	0
	Division	87	100	0	89	100	0	90	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	88	100	0	82	99	1	73	100	0
	Division	77	100	0	78	99	1	76	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	100	100	0	100	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	74	100	0	69	94	6	41	100	0
	Division	55	100	0	53	97	3	48	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	55	100	0
	Division	52	100	0	53	100	0	55	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	92	100	0	87	100	0	85	100	0
	Division	88	100	0	88	100	0	89	100	0
	State	82	100	0	86	100	0	86	100	0
Students with Disabilities	School	<	<	<	27	94	6	17	100	0
	Division	41	100	0	35	98	2	30	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	55	100	0	38	97	3	37	100	0
	Division	39	100	0	42	98	2	51	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	42	100	0	<	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	100	0	38	98	2	36	100	0
	Division	45	100	0	45	99	1	50	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	74	100	0	69	94	6	41	100	0
	Division	55	100	0	53	97	3	48	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	55	100	0
	Division	52	100	0	53	100	0	55	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	82	100	0	89	99	1	86	100	0
	Division	79	100	0	88	100	0	88	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	84	100	0	92	100	0	91	100	0
	Division	82	100	0	91	100	0	92	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	78	100	0	85	99	1	81	100	0
	Division	75	100	0	84	99	1	84	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	73	100	0	100	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	68	100	0	81	94	6	53	100	0
	Division	55	100	0	69	97	3	55	100	0

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	55	100	0
	Division	55	100	0	68	100	0	59	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	84	100	0	91	100	0	91	100	0
	Division	84	100	0	90	100	0	93	100	0
	State	80	100	0	85	100	0	86	100	0
Students with Disabilities	School	<	<	<	40	94	6	30	100	0
	Division	21	100	0	37	98	2	45	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	45	100	0	59	97	3	51	100	0
	Division	36	100	0	56	98	2	62	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	67	100	0	<	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	38	100	0	62	98	2	53	100	0
	Division	35	100	0	58	99	1	63	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	68	100	0	81	94	6	53	100	0
	Division	55	100	0	69	97	3	55	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	55	100	0
	Division	55	100	0	68	100	0	59	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	100	94	100	86	98
	Division	82	100	94	100	86	98
	State	75	97	77	97	77	97
Female	School	92	100	95	100	88	96
	Division	87	100	95	100	88	96
	State	81	98	83	98	83	98
Male	School	83	100	93	100	84	100
	Division	76	100	93	100	84	100
	State	70	97	72	97	72	97
Black	School	<	100	<	100	<	100
	Division	82	100	<	100	<	100
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
White	School	90	100	93	100	89	98
	Division	85	100	93	100	89	98
	State	81	99	83	99	83	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	<	100	<	100	<	100
	Division	36	100	<	100	<	100
	State	59	95	63	96	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	<	100	<	100	45	100
	Division	42	100	<	100	45	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	82	100	<	100	<	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	90	100	91	100	91	100
	Division	87	100	89	100	88	100
	State	84	98	86	99	86	98
Female	School	89	100	88	100	90	100
	Division	89	100	90	100	89	100
	State	84	99	86	99	85	99
Male	School	91	100	94	100	92	100
	Division	85	100	88	100	87	100
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	87	100	<	100	<	100
	State	94	97	95	99	95	98
Black	School	79	100	83	100	<	100
	Division	66	100	81	100	50	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	68	100	64	100	<	100
	State	78	93	79	96	80	94
White	School	92	100	91	100	94	100
	Division	91	100	91	100	94	100
	State	89	99	91	99	91	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	School	<	100	<	100	<	100
	Division	44	100	50	100	39	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	60	100	63	100	63	100
	Division	50	100	58	100	57	100
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	62	100	62	100
	Division	55	100	59	100	57	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	79	100	83	100	<	100
	Division	66	100	81	100	50	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	68	100	64	100	<	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	97	100	93	99	88	100
	Division	86	100	87	98	86	100
	State	80	98	82	99	83	99
Female	School	97	100	89	100	89	100
	Division	88	100	86	98	93	100
	State	80	99	82	99	83	99
Male	School	96	100	97	97	88	100
	Division	85	100	88	98	80	100
	State	80	98	82	99	83	99
Black	School	<	100	<	88	<	100
	Division	73	100	62	93	<	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	36	100	<	100	<	100
	State	70	93	71	99	72	99
White	School	98	100	93	100	91	100
	Division	93	100	89	99	91	100
	State	87	99	89	100	90	100
Students with Disabilities	School	<	100	<	83	<	100
	Division	47	100	33	95	45	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	<	100	<	91	<	100
	Division	40	100	54	96	45	100
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	<	100	58	92	45	100
	Division	49	100	50	97	50	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	88	<	100
	Division	73	100	62	93	<	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	36	100	<	100	<	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	97	96	96
	Division	96	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	97
	State	97	97	97
Black	School	97	94	96
	Division	97	96	97
	State	96	95	95
Hispanic	School	<	97	97
	Division	96	96	96
	State	95	95	95
White	School	97	96	96
	Division	96	96	96
	State	96	95	96
Students with Disabilities	School	<	95	95
	Division	96	95	95
	State	94	94	94
Economically Disadvantaged	School	96	94	94
	Division	96	95	95
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	97	95	95
	Division	96	95	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	25	58	83	17	34	43	78	22	35	37	73	27
	Division	25	58	83	17	34	43	78	22	35	37	73	27
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	29	57	86	14	41	38	79	21	50	30	80
	Division	29	57	86	14	41	38	79	21	50	30	80	20
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	20	60	80	20	27	48	76	24	22	44	66
	Division	20	60	80	20	27	48	76	24	22	44	66	34
	State	13	56	69	31	16	57	73	27	18	56	74	26
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	57	90	10	38	54	92	8
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	49	55	45	8	52	60	40	9	52	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	55	63	37	10	56	66	34	13	54	67	33
	White	School	28	60	88	13	40	42	82	18	40	42	81
	Division	28	60	88	13	40	42	82	18	40	42	81	19
	State	19	61	81	19	23	61	84	16	26	58	84	16
	Students with Disabilities	School	<	<	<	<	<	<	<	<	7	7	14
	Division	<	<	<	<	<	<	<	<	7	7	14	86
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	<	<	<	<	6	19	25	75	12	24	35
	Division	<	<	<	<	6	19	25	75	12	24	35	65
	State	6	51	57	43	7	54	61	39	9	53	62	38
	English Learners	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	44	49	51	8	44	52	48
	Mathematics												
Grade 6													
All Students	School	21	56	77	23	34	57	91	9	34	45	79	21
	Division	21	56	77	23	34	57	91	9	34	45	79	21
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	21	57	79	21	29	62	91	9	40	47	87
	Division	21	57	79	21	29	62	91	9	40	47	87	13
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	20	55	75	25	39	52	91	9	28	44	72
	Division	20	55	75	25	39	52	91	9	28	44	72	28
	State	13	60	74	26	16	65	80	20	16	64	80	20
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	60	95	5	36	58	95	5
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	54	60	40	7	63	70	30	7	62	69	31
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	62	71	29	11	68	78	22	10	68	77	23
	White	School	25	53	78	23	40	53	93	7	35	54	90
	Division	25	53	78	23	40	53	93	7	35	54	90	10
	State	16	66	83	17	19	69	88	12	20	69	88	12
	Students with Disabilities	School	<	<	<	<	<	<	<	<	14	14	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	14	14	29	71
	State	9	36	45	55	10	44	53	47	10	44	53	47
	School	<	<	<	<	6	56	63	38	12	29	41	59
English Learners	Division	<	<	<	<	6	56	63	38	12	29	41	59
	State	7	57	64	36	8	65	73	27	8	65	72	28
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	63	71	29	9	62	71	29
English: Reading													
													Grade 7
All Students	School	39	52	91	9	39	41	80	20	27	60	87	13
Female	Division	39	51	90	10	39	41	80	20	27	60	87	13
	State	17	58	76	24	20	61	81	19	17	65	82	18
	School	46	43	89	11	44	41	85	15	29	61	90	10
Male	Division	46	43	89	11	44	41	85	15	29	61	90	10
	State	20	60	80	20	24	61	85	15	20	66	86	14
	School	32	61	94	6	33	42	75	25	25	58	83	17
Asian	Division	31	59	91	9	33	42	75	25	25	58	83	17
	State	15	57	72	28	17	61	77	23	14	65	78	22
	School	<	<	<	<	-	-	-	-	<	<	<	<
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	59	89	11	-	-	-	-	30	63	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	56	67	33	12	62	75	25	11	63	74	26
	School	44	51	95	5	47	40	86	14	33	58	91	9
White	Division	43	50	93	7	47	40	86	14	33	58	91	9
	State	21	62	83	17	25	62	87	13	21	67	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	31	40	60	9	35	44	56	8	37	46	54
	School	<	<	<	<	<	<	<	<	7	40	47	53
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	7	40	47	53
	State	7	53	60	40	9	59	68	32	7	62	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
Mathematics													
													Grade 7
All Students	School	36	42	79	21	39	47	86	14	37	51	88	12
Female	Division	36	42	78	22	39	47	86	14	37	51	88	12
	State	14	51	65	35	15	57	72	28	15	57	72	28
	School	34	46	80	20	44	52	96	4	32	55	87	13
Male	Division	34	46	80	20	44	52	96	4	32	55	87	13
	State	15	53	68	32	16	59	75	25	15	60	75	25
	School	39	39	77	23	33	42	75	25	42	47	89	11
Asian	Division	38	38	75	25	33	42	75	25	42	47	89	11
	State	14	49	62	38	15	54	69	31	15	54	69	31
	School	<	<	<	<	-	-	-	-	<	<	<	<
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	50	87	13	-	-	-	-	38	54	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	40	45	55	5	49	54	46	5	47	53	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	49	56	44	9	56	65	35	8	54	62	38
	School	44	38	82	18	44	44	88	12	45	47	93	7
Students with Disabilities	Division	43	38	80	20	44	44	88	12	45	47	93	7
	State	17	56	73	27	18	61	79	21	18	62	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	25	35	65	9	28	38	62	9	30	39	61

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	7	47	53	47
	Division	<	<	<	<	<	<	<	<	7	47	53	47
	State	6	43	48	52	6	51	57	43	6	50	56	44
English: Reading													Grade 8
All Students	School	15	77	92	8	32	59	91	9	31	48	79	21
	Division	15	77	92	8	32	59	91	9	31	48	79	21
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	14	81	95	5	36	54	90	10	37	52	89	11
	Division	14	81	95	5	36	54	90	10	37	52	89	11
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	17	70	87	13	27	67	93	7	24	44	68	32
	Division	17	70	87	13	27	67	93	7	24	44	68	32
	State	10	58	68	32	10	62	72	28	12	60	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	13	81	94	6	37	54	92	8	36	47	82	18
	Division	13	81	94	6	37	54	92	8	36	47	82	18
	State	14	64	78	22	14	69	83	17	17	66	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	<	<	<	<	0	60	60	40	<	<	<	<
	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	5	49	54	46	5	54	59	41	6	53	59	41
English: Writing													Grade 8
All Students	School	49	39	89	11	58	36	94	6	57	29	86	14
	Division	49	39	89	11	58	36	94	6	57	29	86	14
	State	17	53	70	30	19	52	72	28	20	50	71	29
Female	School	61	32	92	8	64	31	95	5	73	15	88	12
	Division	61	32	92	8	64	31	95	5	73	15	88	12
	State	22	55	77	23	24	54	79	21	26	52	78	22
Male	School	30	52	83	17	50	43	93	7	40	44	84	16
	Division	30	52	83	17	50	43	93	7	40	44	84	16
	State	13	50	63	37	15	50	65	35	16	49	64	36
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	46	53	47	8	47	55	45	8	44	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	51	62	38	11	51	62	38	13	50	62	38
White	School	48	42	90	10	66	27	93	7	61	27	89	11
	Division	48	42	90	10	66	27	93	7	61	27	89	11
	State	21	56	77	23	23	55	78	22	25	53	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	24	31	69	8	23	31	69	8	23	31	69
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	46	53	47	8	48	56	44	8	46	54	46
Mathematics													Grade 8
All Students	School	6	56	61	39	0	70	70	30	0	71	71	29
	Division	6	56	61	39	0	70	70	30	0	71	71	29
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	10	60	70	30	0	71	71	29	<	<	<	<
	Division	10	60	70	30	0	71	71	29	<	<	<	<
	State	9	61	70	30	12	66	78	22	9	67	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	<	<	<	<	0	69	69	31	0	55	55	45
	Division	<	<	<	<	0	69	69	31	0	55	55	45
	State	8	55	63	37	9	61	70	30	8	61	69	31
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	49	52	48	5	56	60	40	4	55	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	56	62	38	8	62	70	30	6	61	67	33
White	School	8	62	69	31	0	68	68	32	0	67	67	33
	Division	8	62	69	31	0	68	68	32	0	67	67	33
	State	10	63	73	27	12	68	80	20	11	69	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	28	36	64	8	32	40	60	8	32	41	59
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	50	55	45	5	57	63	37	4	57	62	38
Science													
													Grade 8
All Students	School	26	70	97	3	40	53	93	7	23	65	88	12
	Division	26	70	97	3	40	53	93	7	23	65	88	12
	State	11	63	74	26	11	67	78	22	12	67	79	21
Female	School	24	74	97	3	32	58	89	11	15	74	89	11
	Division	24	74	97	3	32	58	89	11	15	74	89	11
	State	9	64	73	27	9	69	78	22	11	68	79	21
Male	School	30	65	96	4	50	47	97	3	32	56	88	12
	Division	30	65	96	4	50	47	97	3	32	56	88	12
	State	13	62	75	25	13	65	78	22	14	65	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	52	54	46	3	59	62	38	4	59	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	57	63	37	6	61	66	34	6	62	68	32
White	School	29	69	98	2	47	47	93	7	24	67	91	9
	Division	29	69	98	2	47	47	93	7	24	67	91	9
	State	15	69	83	17	14	72	86	14	16	72	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	37	43	57	6	39	45	55	7	40	47	53
Economically Disadvantaged	School	<	<	<	<	0	60	60	40	<	<	<	<
	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	4	54	57	43	4	60	63	37	4	60	64	36
Algebra I													
													High School
All Students	School	38	62	100	0	55	45	100	0	29	71	100	0
	Division	37	60	98	2	55	45	100	0	28	69	97	3
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	36	64	100	0	56	44	100	0	29	71	100	0
	Division	36	64	100	0	56	44	100	0	29	71	100	0
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	43	57	100	0	53	47	100	0	29	71	100	0
	Division	40	53	93	7	53	47	100	0	27	67	93	7
	State	7	68	75	25	8	71	79	21	8	71	79	21
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	66	68	32	-	-	-	-	2	72	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	37	63	100	0	58	43	100	0	30	70	100	0
	Division	36	61	97	3	58	43	100	0	29	68	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	9	74	83	17	10	76	86	14	11	77	87	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	65	68	32	3	70	73	27	3	70	73	27
World History I										High School			
All Students	School	27	72	98	2	46	42	88	12	37	58	94	6
	Division	27	72	98	2	46	42	88	12	37	58	94	6
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	27	73	100	0	41	44	85	15	33	59	93	7
	Division	27	73	100	0	41	44	85	15	33	59	93	7
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	26	70	96	4	53	40	93	7	40	56	96	4
	Division	26	70	96	4	53	40	93	7	40	56	96	4
	State	22	63	85	15	21	65	86	14	21	63	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	79	21	12	68	80	20	11	66	77	23
White	School	30	68	98	2	53	36	88	12	38	58	96	4
	Division	30	68	98	2	53	36	88	12	38	58	96	4
	State	24	66	90	10	23	67	91	9	23	67	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	<	<	<	<	10	40	50	50	<	<	<	<
	Division	<	<	<	<	10	40	50	50	<	<	<	<
	State	8	65	73	27	8	66	75	25	8	64	72	28
Civics and Economics										Content Specific			
All Students	School	48	41	89	11	34	60	94	6	37	51	88	12
	Division	48	40	88	12	34	60	94	6	37	51	88	12
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	51	34	86	14	38	54	92	8	39	48	87	13
	Division	51	34	86	14	38	54	92	8	39	48	87	13
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	45	48	94	6	29	67	96	4	36	53	89	11
	Division	44	47	91	9	29	67	96	4	36	53	89	11
	State	31	52	83	17	32	54	86	14	29	57	86	14
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	42	94	6	-	-	-	-	50	46	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	57	71	29	14	63	77	23	13	62	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	55	75	25	20	59	79	21	18	63	81	19
White	School	56	36	93	7	40	56	95	5	45	47	93	7
	Division	55	36	91	9	40	56	95	5	45	47	93	7
	State	38	51	89	11	38	53	91	9	35	56	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	53	53	47
	Division	<	<	<	<	<	<	<	<	0	53	53	47
	State	15	56	71	29	15	61	76	24	13	63	76	24
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	<	0	0	0	0	0	<
Male	<	0	0	0	0	0	<
Black	<	0	0	0	0	0	<
White	<	0	0	0	0	0	<
Students with Disabilities	<	0	0	0	0	0	<
Students with Disabilities anytime	<	0	0	0	0	0	<
Economically Disadvantaged	<	0	0	0	0	0	<
Economically Disadvantaged anytime	<	0	0	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	<	0	0	<	<	<
Male	0	0	<	0	0	<	<	<
Black	0	0	<	0	0	0	<	<
White	0	0	<	0	0	<	<	0
Students with Disabilities	0	0	<	0	n/a	<	<	<
Students with Disabilities anytime	0	0	<	0	0	<	<	<
Economically Disadvantaged	0	0	<	0	0	0	<	<
Economically Disadvantaged anytime	0	0	<	0	0	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	*	*	*
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	*	*	*
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	*	*	*
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	*	*	*
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	*	*	*
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	*	*	*
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	*	*	*
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	11	11	6
Provisional Special Education	0	0	0
Division			
Provisional	11	11	6
Provisional Special Education	0	0	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	40	50	63
Master's Degree	55	45	37
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	35	43	48
Master's Degree	60	51	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	40
Master's Degree	58	58	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			